



U. S. Green Building Council – Missouri Gateway Chapter
2019-20 Green Schools Quest



School Sustainability Tracking Survey

Completion and submission of this survey is worth an automatic 5 points.

Under the 'Sustainability Tracking Survey' portion of the scoring rubric, you will receive 5 points for completing/submitting this survey, or 0 points for not completing/submitting this survey.

Performance, as reflected in your survey response, does not affect the score of your submission.

PURPOSE

This survey serves as a tool to add broader context to your Green Schools Quest project. Material in this survey is directly related to the Missouri Department of Elementary and Secondary Education's school application for the U.S. Department of Education's Green Ribbon Schools award program which recognizes public and independent schools that reduce environmental impact and costs; improve the health and wellness of schools, students, and staff; and provide effective environmental and sustainability education.

This survey aims to build awareness of holistic measures you can take to chart a path towards whole-school sustainability, while also helping us to learn more about your school so that we may better support sustainability initiatives in your and other schools within our community.

INSTRUCTIONS

We request that this survey be completed online via a Google Form which is [directly accessible here](#) and on our website at www.usgbc-mogateway.org/green-school-quest. The completed survey is due to USGBC-MGC by March 15, 2020.

Your team may know the answers to some questions off of the top of your head. Other questions may require a bit of investigation. Consider engaging additional members of your school community who might be able to better answer specific questions. Do your best to determine a ranking for each item – ranging on a scale from “No Evidence” to “Comprehensive” – or indicate “I don't know.”

General guidance for ranking:

- **"No Evidence"** - No action has been taken
- **"Emerging"** - Initiative is in the beginning stages; planning is underway and/or one or two components have been implemented
- **"Creditable"** - Initiative is well underway; much action has been taken towards implementation, though there is still some room for expansion
- **"Comprehensive"** - Initiative is implemented to the fullest extent; complete; it's hard to imagine what more could be done
- **"I Don't Know"** - Uncertain whether or not any action towards planning or implementation has taken place

Commitment & Communication	No Evidence	Emerging	Creditable	Comprehensive	I don't know
School Green Team: Does your school have a "Green Team" that is engaged in sustainability initiatives? This team may include students, staff, and/or representatives from your community.					
Stated Commitment: Has your school administration provided written support for the school's sustainability efforts? For example, has your school established any sustainability-related guidelines and/or is sustainability mentioned in your school's mission, vision, or values?					
Certification: Has one or more buildings within your school been acknowledged for its sustainable features by receiving certification under a third party rating system, such as LEED or ENERGY STAR?					
External Communications: Has your school communicated its sustainability message and strategy on your school's website or through school and community newsletters?					
Curriculum	No Evidence	Emerging	Creditable	Comprehensive	I don't know
Sustainability Curriculum: Do students learn about the environment and sustainability at every grade level within the school, incorporating both content and practice?					
Professional Development: Does your school support professional development opportunities in environmental and sustainability education for teachers?					
Context & Community Engagement: Does your school develop community partnerships to provide support for sustainability-related initiatives and to connect the classroom with real-life examples? Does your school develop students' civic/community engagement through projects that address sustainability and environmental issues in their community?					
Outdoor Learning: Are meaningful outdoor experiences regularly integrated into the curriculum to teach an array of subjects in context? A meaningful outdoor experience is one in which students engage in self-directed observation of and interaction with natural phenomena or objects, learn from that experience, and are able to share their experience with others through any number of communication methods.					
Green Technology & Careers: Are the environment and sustainability used as a context for learning green technologies and career pathways?					
Health & Nutrition Education: Is education about exercise, nutrition, and safety integrated into classroom activities/assignments?					
Food	No Evidence	Emerging	Creditable	Comprehensive	I don't know
Certified Environmentally Preferable: Does your cafeteria integrate food that is certified as environmentally preferable (e.g. Organic, Fair Trade)?					
Locally Sourced: Does your cafeteria integrate food that is grown and processed within 200 miles of the school, which may include on school grounds?					
Reusable Food Service: Does your school stock reusable items such as real plates, mugs, water pitchers and silverware in your cafeteria and/or staff lunch/break room?					
On-site Composting: Does your school compost food waste on site?					
Commercial Composting: Does your school use a commercial composting service for food waste?					
Transportation	No Evidence	Emerging	Creditable	Comprehensive	I don't know
Commuting Audit: Has your school conducted a commuter survey to determine how your employees and students commute to school? (i.e. car, carpool, walk, bus, MetroLink, bicycle)					
Alternative Transportation: Do students and/or staff use alternatives to single-passenger vehicles to get to and from school?					
Accommodations: Does your school accommodate alternative transportation by providing designated carpool parking stalls, bike racks, Safe Pedestrian Routes, Walking School Bus, and/or other programs?					

Energy	No Evidence	Emerging	Creditable	Comprehensive	I don't know
Tracking: Has your school calculated the average energy use of one or more of your buildings (electric, gas, renewable) over the last 12 months?					
Tracking Method: Does your school use ENERGY STAR Portfolio Manager to track its energy use?					
Student Engagement: Are students engaged in energy or lighting audits?					
Upgrade Lighting: Does your school have a program to replace incandescent lights with compact fluorescent (CFL) or LED lights?					
Onsite Renewables: Does your school use renewable energy onsite?					
Renewable Energy Credits: Has your school purchased CO2 offsets or renewable energy credits for a portion of your school's electricity usage?					
Indoor Environmental Quality	No Evidence	Emerging	Creditable	Comprehensive	I don't know
Idling: Does your school have a No Idling Policy for loading zones and parking lots? Is No Idling signage displayed in these areas?					
Green Cleaners: Does your school use cleaning products and services that are certified "green" or can otherwise demonstrate that they meet the environmental standards of established ecolabel programs?					
IPM: Does your school use Integrated Pest Management (IPM) to control pests?					
Waste	No Evidence	Emerging	Creditable	Comprehensive	I don't know
Waste Stream Audit: Have students or staff conducted a waste stream audit which quantifies the amount and type of waste generated at your site?					
Tracking Method: Does your school use ENERGY STAR or another tracking tool to track waste?					
Recycling Policy: Has your school established a recycling policy for all recyclables in coordination with your building's recycling provider?					
Recycling: Are all classrooms, offices and common areas recycling?					
Recycling Education: Are students and staff educated on why and what to recycle?					
Sustainable Purchasing: Are any of your school's paper and office supplies sustainably sourced (recycled content, FSC certified forests, etc.)					
Electronic Waste Recycling: Does your school recycle electronics with an R2 or e-steward certified recycler?					
Water	No Evidence	Emerging	Creditable	Comprehensive	I don't know
Tracking Water: Is your school using ENERGY STAR Portfolio Manager or any other tracking tool to track water?					
Water Reduction: Is your school employing water reduction techniques, such as installing water conserving devices on your existing toilets or installing faucet aerators to reduce the flow rate from sinks?					
Alternative Water Sources: Are alternative water sources used before potable water for irrigation wherever possible, such as using rainwater collected from a rain barrel?					
Site	No Evidence	Emerging	Creditable	Comprehensive	I don't know
Sustainable Landscaping: Has your school installed sustainable landscaping at parking areas or on your building site? Do outdoor landscapes consist of water-efficient or regionally-appropriate plant choices?					
Stormwater Runoff: Does your school work to reduce stormwater runoff and/or reduce impermeable surfaces?					
Ecologically Beneficial School Grounds: Is a portion of your school grounds devoted to ecologically or socially beneficial uses, including those that benefit insects, birds, or other wildlife?					

School Name:

Year: