Green Schools Quest Scoring Rubric 2019-20

<table>
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<th>Possible Points</th>
<th>Score</th>
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1. Whole-School Sustainability Awareness
The School Sustainability Tracking Survey was completed and submitted (automatic 5 points for completing; 0 for not) 5

2. Measured Performance
A baseline measurement of resources or awareness was established at the initiation of the project 5
A post project measurement of resources or awareness was taken at the conclusion of the project 5

3. Project Documentation
The team **explained the goals** of their project via the written report and digital presentation 5
The team **documented the steps** taken during their project via the written report and digital presentation 8
The team **illustrated results** of their project via the written report and digital presentation 5
The team documented the number of people reached (reported on the cover sheet) 2

4. Perpetuation
The team devised a plan to perpetuate the project after the Green Schools Quest ends 10
The project goals have been incorporated into the curriculum at the school 5

5. Creativity
The project sparked the imagination of the participants and resulted in unique and original ideas 10
Project demonstrates student leadership and engagement 5
Project team utilized resources available within the broader community (collaborations with and resources offered by local businesses and non-profits, engaged community members utilizing their help and expertise, field trips, etc.) 5

6. Communication
There is an ongoing effort to communicate the project goals within the entire student body, staff, and admin 5
There is an ongoing effort to communicate the project goals to students’ families beyond the classroom 5
There is an ongoing effort to communicate the project goals to the broader community outside of the school 5

7. Additional Points
Additional points for creative ideas, substantial impact, or unique qualities as determined by the judges 15

**TOTAL POINTS POSSIBLE:** 100

*Awards will be given at the sole discretion of the judges.*